

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 29% to 41% by June 2024.

2024 Overall Percentage: **50%**

Yearly Target Goals

2020	2021	2022	2023	2024
29%	32%	35%	38%	41%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	24%	53%	*	*	*	*	22%	23%	*	22%	28%	31%
2021	*	27%	56%	*	*	*	*	25%	26%	*	25%	31%	34%
2022	*	30%	59%	*	*	*	*	28%	29%	*	28%	34%	37%
2023	*	33%	62%	*	*	*	*	31%	32%	*	31%	37%	40%
2024	*	36%	65%	*	*	*	*	34%	35%	*	34%	40%	43%

Early Childhood Literacy Progress Measure 1

The percent of PreK students that score on grade level or above in Reading Istation will increase from 40% to 53% by June 2024. (Not using Istation for PK)

Yearly Target Goals

2020	2021	2022	2023	2024
40%	43%	47%	50%	53%

Early Childhood Literacy Progress Measure 2

The percent of K students that score on grade level or above in Istation EOY Reading will increase from 48% to 60% by June 2024.
2024 Overall Percent: 65%

Yearly Target Goals

2020	2021	2022	2023	2024
48%	51%	54%	57%	60%

Early Childhood Literacy Progress Measure 3

The percent of 1st - 3rd students that score on grade level or above in Istation Reading EOY will increase from 46% to 58% by June 2025 2024. 2024 Overall Percent: 67%

Yearly Target Goals

2020	2021	2022	2023	2024
46%	49%	52%	55%	58%

DCISD Early Childhood Literacy Plan & Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 29% to 44% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
29%	32%	35%	38%	41%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	24%	53%	*	*	*	*	22%	23%	*	22%	28%	31%
2021	*	27%	56%	*	*	*	*	25%	26%	*	25%	31%	34%
2022	*	30%	59%	*	*	*	*	28%	29%	*	28%	34%	37%
2023	*	33%	62%	*	*	*	*	31%	32%	*	31%	37%	40%
2024	*	36%	65%	*	*	*	*	34%	35%	*	34%	40%	43%

DCISD Early Childhood Literacy Progress Measure 1

The percent of PreK students that score on grade level or above in CIRCLE Reading will increase from 30% to 84% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
N/A	N/A	48%	66%	84%

DCISD Early Childhood Literacy Progress Measure 2

The percent of K students that score on grade level or above in Istation Reading will increase from 48% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
48%	51%	54%	57%	60%

DCISD Early Childhood Literacy Progress Measure 3

The percent of 1st through 3rd grade students that score on grade level or above in Istation Reading will increase from 46% to 58% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
46%	49%	52%	55%	58%

EC Literacy Targeted Professional Development Plan

As a result of the campus CNA and root cause analysis, the following actions and implementation steps were identified beginning with the 2020-2021 school year and continued:

- Tier 1 Instruction

- o Foundations Phonics: Inventory, purchase and training on curriculum. (Funding: IMA) **Complete**
- o HMH Into Texas Curriculum: Professional Development for Year 2 implementation (Funding: IMA) **Complete**
- o Intervention: PD over Istation data for intervention and strategies (Funding: IMA/Title I) **Complete**
- o Pre K - 3rd teachers will complete The Science of Reading Academies in three years. (Funding: Operational) **On Track**
- o Chromebooks at Dodson: Replace I-Pads for keyboarding proficiency. (Funding: IMA/Other) **Complete**

- Tier 2 Instruction

- o Reading Interventionist/Literacy Coach Positions: Targeted intervention provided outside of the standard classroom to remove barriers for student progress. These positions will help to create alignment and support to teachers through their Tier 1 Instruction and Tier II small group strategies for differentiated instruction. **On Track**

DCISD Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 37% to 49% by June 2024.

2024 Overall Percentage: **40%**. This was an 8% increase from 2023.

Yearly Target Goals

2020	2021	2022	2023	2024
37%	40%	43%	46%	49%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	35%	47%	*	*	*	*	22%	*	*	43%	36%	38%
2021	*	38%	50%	*	*	*	*	25%	*	*	46%	39%	41%
2022	*	41%	53%	*	*	*	*	28%	*	*	49%	42%	44%
2023	*	44%	56%	*	*	*	*	31%	*	*	52%	45%	47%
2024	*	47%	59%	*	*	*	*	34%	*	*	55%	48%	50%

DCISD Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 37% to 49% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
37%	40%	43%	46%	49%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	35%	47%	*	*	*	*	22%	*	*	43%	36%	38%
2021	*	38%	50%	*	*	*	*	25%	*	*	46%	39%	41%
2022	*	41%	53%	*	*	*	*	28%	*	*	49%	42%	44%
2023	*	44%	56%	*	*	*	*	31%	*	*	52%	45%	47%
2024	*	47%	59%	*	*	*	*	34%	*	*	55%	48%	50%

Early Childhood Math Progress Measure 1

The percentage of Kindergarten students on grade level in end of unit assessments in Eureka will demonstrate proficiency in an overall average of 75% in 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
N/A	N/A	N/A	N/A	75%

Early Childhood Math Progress Measure 3

The percent of 1st -3rd grade students performing on end of unit assessments in Eureka will demonstrate proficiency in an overall average to increase from 75% to 83% in 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
75%	77%	79%	81%	83%

EC Math Targeted Professional Development Plan

As a result of the campus CNA and root cause analysis, the following campus actions and implementation steps were identified to be implemented in the baseline year of 2020-2021 and are continued into 2023-2024. Items listed in **red** are newly added for **2023-2024 SY**:

- Tier 1 and 2 Instruction

- o TEKS Resource: Creating scope and sequence with the YAG from TEKS Resource. Adopt TX Eureka math K-5. **Complete**
- o **Zearn: Fully aligned to Eureka, Zearn is an** assessment tool used to monitor student **mastery of TEKS for purposes of** Intervention Reporting and Strategies (Funding Source: IMA) **Complete**
- o Small group instruction with data driven, targeted differentiation for every student, everyday. Support teachers through this process with coaching and professional development. o **Two math interventionists at Kelley. Complete**

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 79.1% to 83% by August 2024. **2024 Percentage: 100%**

Yearly Target Goals

2020	2021	2022	2023	2024
79%	80%	81%	82%	83%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	76%	98%	*	*	*	*	35%	79%	*	40%	*	*
2021	*	77%	99%	*	*	*	*	36%	80%	*	41%	*	*
2022	*	78%	100%	*	*	*	*	37%	81%	*	42%	*	*
2023	*	79%	100%	*	*	*	*	38%	82%	*	43%	*	*
2024	*	80%	100%	*	*	*	*	39%	83%	*	44%	*	*

CCMR Plan Campus Goal

The percentage of graduates that meet the criteria for CCMR will increase from 79.1% to 83% by May 2024. **2024 Overall Percentage: 100%**

Yearly Target Goals

2020	2021	2022	2023	2024
79%	80%	81%	82%	83%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	76%	98%	*	*	*	*	35%	79%	*	40%	*	*
2021	*	77%	99%	*	*	*	*	36%	80%	*	41%	*	*
2022	*	78%	100%	*	*	*	*	37%	81%	*	42%	*	*
2023	*	79%	100%	*	*	*	*	38%	82%	*	43%	*	*
2024	*	80%	100%	*	*	*	*	39%	83%	*	44%	*	*

CCMR Targeted Professional Development Plan

DCISD High School will continue to provide the following opportunities for students to be better prepared following graduation: Senior College Prep TSI Course, ACT DCISD site administration, SAT DCISD site administration, Honors Courses, and Dual-Credit courses. **COMPLETE: 100% of all graduates either passed the TSI or completed Texas College Bridge. We had 89 students in grades 9-12 enrolled in Dual Credit.**